Bridge
Education Group

THIS IS TO CERTIFY THAT

NOUR AREF THABET

Has been awarded a

270-hour TEFL/TESOL Diploma

Primary Certification

150 Hours — International Diploma in English Language Teaching (IDELT*Online*™)

120 Hours — Master Certificate

Date of Completion: March 10, 2024
Moderated by: BRIDGETEFL, USA
Certificate Number: 00231616
College Credit Recommended: Yes

CEUs: 27

Terry McLean
Head Tutor

To verify the authenticity of this certificate, please go to https://bridge.edu/tefl/certificate-services.

Qualified IDELT*Online* graduates are eligible for college credit that may be transferred to graduate certificates, master's, or doctorate programs in TESOL and related fields at universities around the world such as these. To learn more visit https://bridge.edu/tefl/ma-pathway-programs.
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Course Description – A 150-hour e-learning reading and discussion-based course on current methodology for teaching English to adult speakers of other languages with emphasis on an English as a foreign language context.

Course Content – By the end of the course, graduates will have covered the following modules:

1. World English and the World's English Learners
2. Describing Language with Systems
3. Language Acquisition: How Do We Learn to Communicate?
4. Methodology: Balance and Structure
5. English Language Learners
6. The Role of the Teacher
7. The Learning Environment
8. Providing Effective Feedback
9. Class Management and Affective Factors
10. Appropriately Grouping Students
11. High- and Low-Technology Resources
12. Approaching New Structures
13. Effective Grammar Teaching
14. Effective Vocabulary Teaching
15. The Sound of English
16. The Integration of Language Skills
17. Teaching Reading
18. Teaching Listening
19. Teaching Writing
20. Teaching Speaking
21. Lesson Planning
22. Testing and Evaluation
23. Encouraging Independent Learning
24. Professional Development

Course Goals and Objectives –
Throughout the course, participants

- read and discuss in online forums thought-provoking material found in the text, its DVD, links to online resources, teacher's contributions, and other included materials;
- analyze the concepts found in the reading and draw inferences in their writing regarding best practices in English teaching today;
- produce projects, papers, and plans which reflect the concepts described in class materials.

At the end of the course, participants produce plans and analysis which demonstrate understanding of the principles illustrated on effective, current methodology for teaching English to adult speakers of other languages.

Course Requirements –
I. Weekly assignments:
1. Reading in text
2. Reading of journal article
3. Viewing of video
4. Reading of instructor's notes
5. Taking a reading check quiz
6. Writing three thoughtful responses in forums
7. Reading and responding to the work of peers

Weekly assessed writing totals around 1000 words

II. Group project: Designing an English as a foreign language lesson based on an authentic listening selection which reflects principles in course.
III. Final paper: Writing a brief research paper on best practices methodology and an English as a foreign language lesson related to that research which reflects course principles.

Evaluation and Grading –
Final grades for the course are determined by summing up the points from required assignments. 1000 points are available in the proportion below:
12%- Weekly reading and viewing comprehension quizzes
48%-Weekly written analysis and discussion
16%- Group project
24%- Final paper

The criteria on which all writing is assessed (88% of grade) are demonstration of *content awareness*, *knowledge integration*, *reflection and development*, and *structure and clarity*. Rubrics with descriptions of each characteristic are provided within the course. Letter grades are based on the following scale:
90% or more – 900+ points- A
80% or more – 800+ points- B
70% or more – 700+ points- C

No certificate is issued to students earning fewer than 700 points.

MA Pathways & Graduate Credit Eligibility –
Candidates who receive a final grade of 80% or higher in the course are eligible for the following:

- Transfer or receive graduate credit for their completed IDELT*Online* course upon matriculating in one of BridgeTEFL's MA Pathways partners.
- ACE CREDIT has evaluated and recommended the 150-hour IDELT*Online* Certificate course for 3-9 undergraduate college credits. The ACE CREDIT Transcript Service offers a lifelong record for students who have successfully completed our TEFL certification courses that have been reviewed by ACE CREDIT.

Additional Information

Grading Criteria: In order to receive a passing grade in the BridgeTEFL online courses, the candidate must receive an accumulative score of 70% or higher, pass the graded assignments and demonstrate an understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Accreditation: Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher-training. Our headquarters are located in Denver, Colorado and our subsidiaries are in Buenos Aires, Argentina and Santiago, Chile. Bridge Education Group is also affiliated with partner schools and training centers worldwide.

Continuing Education Units: BridgeTEFL is accredited by ACCET (the Accrediting Council for Continued Education and Training), and our programs have been evaluated in accordance with ACCET's standards, policies, and procedures. For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

This badge was issued to **Nour AREF Thabet**

on March 10, 2024

Verified

Celebrate



150-Hour International Diploma in English Language Teaching (IDELTOnline™)

Issued by Bridge Education Group

The earner of this badge is able to explain and develop researched-based classroom instructional strategies to teach different types of ESL lessons; create lesson plans with essential components; recognize and defend the varied ESL debatable topics in use of first language, error correction, and technology in the classroom; use technology, when available, to inform classroom teaching; and differentiate instruction to meet the varied language labels in the ESL classroom.

Learn more

Certification | Advanced | Months

Skills

21st Century Teaching Practices | Action Research | Assessment | Classroom Instruction | Classroom Management Strategies | Cross Cultural Communication | Educational Technology | English Grammar | Language Skills | Lesson Planning | Lesson Preparation | Preparing An Effective Lesson | Research-based Instruction | Teaching Methodology | Teaching Productive And Receptive Language Skills | TEFL | TESOL

Earning Criteria

- Complete the 12-week graduate level course overviewing best practice in English language teaching methodology and theories supporting it.
- Obtain an accumulative score of 70% on quizzes, discussion forums, case studies, written papers, performance rubrics (checklists), and lesson plans. For graduate level credit, trainees must obtain a score of 80% or higher.

Standards

ACCET accreditation recognized by the U.S. Department of Education

Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher training. This program has been reviewed and adheres to ACCET's standards, policies, and procedures.

Continuing Education Units (CEUs)

For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

Standards

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Continuing Education Units (CEUs)

For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

This badge was issued to **Nour AREF Thabet**

on December 28, 2023

Verified

Celebrate



120-hour Master Certificate in Teaching English as a Foreign Language

Issued by Bridge Education Group

The earner of this badge is able to analyze the personal characteristics and habits of successful teachers and learners; identify the characteristics of effective classroom instructions and strategies; give examples of strategies to integrate more than one skill in a language lesson; apply study techniques to language learning; group common behaviors that frequently vary between cultures, and articulate potential adaptations; formulate effective lesson sequences; outline the components.

Learn more

Certification | Intermediate | Months

Skills

21st Century Teaching Practices
Classroom Instruction
Classroom Management Strategies
Cross Cultural Communication
Educational Technology
English Grammar
Language Skills
Lesson Planning
Lesson Preparation
Preparing An Effective Lesson
Research-based Instruction
Teaching Business English
Teaching English To Young Learners
Teaching Productive And Receptive Language Skills
TEFL
TESOL

Earning Criteria

- Complete the 12-week course on essential theoretical knowledge in second language acquisition, basic linguistics, methods, and strategies to effectively teach English as a foreign language.
- Receive an accumulative score of 70% or higher by completing 15 graded quizzes and passing 16 graded assignments. Complete Grammar Advisor with a score of 70% or higher.

Standards

ACCET accreditation recognized by the U.S. Department of Education

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Continuing Education Units (CEUs)

For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

Endorsements

American Council on Education

This credential has been successfully evaluated by the American Council on Education for college credit and/or workplace competencies. For more information about ACE CREDIT evaluations, visit www.acenet.edu.

BridgeTEFL®
Premier English Teacher Certification

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www.bridgetefl.com

March 10, 2024

To Whom It May Concern:

We are pleased to inform you that Nour Thabet was enrolled in the following Bridge TEFL online course: 150-Hour Bridge International Diploma in English Language Teaching.

The Bridge IDELT Online is a fully accredited, 12-week online TEFL/TESOL certification at the university level. ACE CREDIT has evaluated and recommended the 150-hour IDELTOnline Certificate course for up to 9 graduate-level college credits.

Trainees of the IDELTOnline engage in a 150-hour e-learning reading and discussion-based course on current methodology for teaching English to adult speakers of other languages. After completion of weekly quizzes and assignments, a group project, and a final paper, successful trainees of the IDELTOnline are able to produce plans and analyses which demonstrate understanding of the best practices in English teaching today.

Nour began the course on December 28, 2023. Nour completed the course on March 10, 2024.

Nour was awarded an internationally recognized Bridge TEFL Certificate.

Bridge TEFL is accredited by ACCET (the Accrediting Council for Continued Education and Training), a US Government Department of Education recognized agency. Our programs have been evaluated in accordance with

ACCET's standards, policies, and procedures. For ACCET accredited Bridge TEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

Please feel free to contact me if you have further questions.

Sincerely,

Maggie Palmer
International Admissions Advisor | BridgeTEFL
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